

# NUS-Priority Research In Medical Education

## Sociodemographic Factors Affecting Paediatric Surgical Training in Malaysia: Gender Matters



A shortage of specialist paediatric surgeons in Malaysia led to establishment of a national postgraduate training programme in 2004. We conducted an anonymised online survey in June 2021 on all programme graduates aimed to identify sociodemographic factors impacting training experience, and to define pressure points during training to inform targeted trainee support strategies. Of 53 eligible participants, 52 (98%) responded, 24 (46%) were female.

We found that factors related to marriage and parenthood significantly associate with gender amongst trainees in Malaysia despite both genders being well represented. Concerns regarding adequacy of hands-on training highlight the need for educational innovations such as simulation models.

**Prof Shireen Anne Nah**  
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Professor Shireen Anne Nah is Head of the Division of Paediatric Surgery and Programme Director for the Master of Paediatric Surgery postgraduate training programme at the University of Malaya. Shireen's areas of research interest are congenital colorectal conditions in children, health outcomes, and quality of life. She is passionate about quality and standards in postgraduate training, and champions sustainability and diversity in surgery. She is also engaged in international collaborative networks in Singapore, UK, Europe and North America.

## The Etiquette of Video Conferencing in Post-graduate Medical Teaching



Since the COVID-19 pandemic, medical education has evolved to take place virtually, over video conferencing applications such as Zoom. There is no established guidance on how education delivered over video conferencing should be conducted such that it retains the basic decorum and professional standards otherwise expected during conventional modes of teaching. We describe prevailing perspectives and decorum observed, and delineate a concept entitled the "Videoconferencing Etiquette" – one that could reinforce a set of professional etiquette standards particularly useful for smaller group teachings/tutorial-based formats of teaching (as opposed to large group seminars or webinars) amongst postgraduate healthcare professionals (HCPs).

**Dr Valencia LONG**  
Department of Medicine, National University Hospital, Singapore

Dr Valencia Long graduated from the Yong Loo Lin School of Medicine, National University of Singapore. She will be completing her internal medicine residency and has since been actively involved in undergraduate and postgraduate education. She is a member of the Medical Education Distinction Track, and has accepted research awards and grants focused on improving education outcomes for student learners.

**Date : 7 November 2022 (Monday)**  
**Time : 12.30pm - 1.30pm Singapore Time (30mins each)**

**Registration closes on 4 November 2022**

Register [here](#) or scan the QR code



*This session will be conducted online*

**Each Speaker:**

**20mins pre-recorded presentation +  
10mins 'Live' Q&A**



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